An Idea from NETI: Handouts with Gaps

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ASEE Best Practices October 14, 2014

Goal of the National Effective Teaching Institute

Promote effective teaching strategies by encouraging attendees to

- Use learning objectives to plan course materials/activities
- Incorporate inductive teaching methods
- Include active learning techniques
- Perform useful assessment and evaluation of learning

Active Learning

Students participating in class by doing something courserelated other than watching and listening to the instructor and taking notes.

Why Active Learning?

- Get more student involvement
- Energize the class
- Get more responses to questions than the usual 2-3 people
- Promotes both short-term and long-term learning

Active Learning Examples

- In-Class Teams
- Think-Pair-Share
- Minute Paper
- TAPPS (Thinking Aloud Pair Problem-Solving)
- Many others...

But...

Active learning activities do take more time (slightly) in class than traditional lecturing. How can I cover all of the required material for the course?

Handouts with Gaps

- Turn some of your notes into handouts with gaps for students to fill in or questions for students to answer.
- Let students read through straightforward material by themselves, and when you get to a gap
 - Lecture on it
 - Use it as the basis for an in-class activity
 - Leave it as an exercise for the students to do after class