





Extracting School Data

Anton Mighty June 13, 2014 Brookings, SD

How it started

- The project started as a comparison study of two school districts.
 - o Winner and Kennebec

 Wanted to investigate if there was a possibility of flight from Native Americans

How it started

- To make it generalizable, all 151 school districts, as well as private and BIE schools, were included in the study.
- A Literature review was conducted using historical and contemporary documents
- Needed data to prove hypotheses.
- So the search for enumerated data started.

Objectives

- Types of data
 - -Primary
 - -Secondary
- South Dakota School Districts
- Locating School data
 - -Public
 - -Private

Primary Data

- Consists of original data collected by the researcher.
- Advantages of using primary data
 - o collecting information for the specific purposes of study.
 - o tailored to elicit the data that will help researchers with their study.
 - o using surveys, interviews and direct observations allows more control over data.

- Disadvantages
 - o Time consuming
 - o Expensive
 - o Large volume of data collection
 - o Direct and personal intervention is required
 - o Requires skill and expertise of the researcher

Secondary Data

- Data collected for a purpose other than the research situation at hand
- Advantages
 - o Cost and time
 - o Availability
 - o Less expensive
 - o Less time intensive

Disadvantages of Secondary Data

- Relevance: may not match the data needs of a given project.
 - o Measurement units
 - o Differences in category definitions
 - o Time Period

External Data: Government Sources

- Collects extensive data about people, firms, markets, and foreign countries; more than any other secondary data source
- Data collected is readily available on Internet sites
- Documents published are in the form of summary reports based on the raw data collected
- The raw data is often available for a fee

Where to locate School Data

- Many different websites to access school data
 - o South Dakota Department of Education (SDDOE)
 - o U.S. Census (Fact Finder)
 - o National Center for Education Statistics
 - o Great Schools

So let's get started with the SDDOE website.

SDDOE

- Using the SD School Report Card website
 - o Student and school performance
 - o Teacher qualifications
 - o School climate and resources

District and state Report Card overview

Understanding what the data provides



Accreditation and Certification

Assessment and Accountability Curriculum and CTE Finance, Grants
Data Management

Health, Nutrition After School Title Programs
SPED, Head Start

Calendar of Events

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Dakota STEP

The South Dakota State Test of Educational Progress (Dakota STEP) measures students' mastery of the South Dakota State Academic Standards. South Dakota educators are encouraged to become familiar with the Dakota STEP development process, remain up-to-date on new developments, and provide feedback via the standards development process. South Dakota Educators participate in various workgroups throughout the development process of the Dakota STEP assessment.

Test Window for Science March 31-April 18, 2014

Accommodation Training Accommodation Chart Accommodation Security Accommodations PPT Accommodation Part 1 Accommodation Part 2 Accommodation Part 3 Presenters Guide SD Accomm Manual Assistive Tech Considerations

DOCUMENTS

2014 Test Coordinator Handbook

Test Security Agreement/Affidavit Testing Irregularity Form Checklist for DSTEP teacher training DSTEP Cutscores DSTEP Interpretive Guide DSTEP Parent Fact Sheet Ethical Practices and Procedures SD Testing Security Checklist Medical Emergency Form Medical Form Test Construction Specifications

Reference Sheets

Science Reference Sheet(8, 11) Periodic Table (grades 8, 11)

2012 CCSS

State Results Understanding the results

LINKS

Fall Test Coordinators Webinar Click here to bring up the desired option Accreditation and Certification

Assessment and Accountability

Curriculum and CTE

Finance, Grants
Data Management

Health, Nutrition After School Title Programs SPED, Head Start



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Student Enrollment Data

The enrollment reports below reflect the number of students enrolled at a district on the last Friday in September. To be included in the count, students must be enrolled more than 49 percent of the school day. These numbers may differ from state aid fall enrollment, which is calculated in a slightly different way. In short, state aid fall enrollment includes all of the students for whom a district is financially responsible.

DOCUMENTS

Enrollment Form Mandatory Ethnicity Identification Race-Ethnicity Q and A Race Identification Reporting Race and Ethnicity

2013 Fall Enrollment

Total 2013 Fall Enrollment (Public & Non-Public) by school & grade									
Public School Enrollments	Non-Public School Enrollments								
District Reports	Summary Reports								
PK-12	PK-12								
School Level Reports	School Level Reports								
By Ethnicity	By Ethnicity								
By Gender	By Gender								
By School/Grade	By School/Grade								
Meal Status Percentage	Meal Status Percentage								
ELL Percentage	ELL Percentage								

2012 Fall Enrollment

Total 2012 Fall Enrollment (Public & Non-Public) by school & grade

Public School Non Public School

Accreditation and Certification

Assessment and Accountability Curriculum and CTE Finance, Grants
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2013 Fall Enrollment

Total 2013 Fall Enrollment (Public & Non-Public) by school & grade Public School Non-Public School Enrollments Enrollments **District Reports Summary Reports** PK-12 PK-12 School Level Reports School Level Reports By Ethnicity By Ethnicity By Gender By Gender By School/Grade By School/Grade Meal Status Percentage Meal Status Percentage ELL Percentage **ELL Percentage**

2012 Fall Enrollment

Total 2012 Fall Enrollment (Public & Non-Public) by school & grade

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This will contain all of that year data in excel format

1	2012 Fal	l Census Enrollment, Public - b																
2																		
	District																TOTAL	
3	No.	District Name	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	KG-12	PK-12
7		Andes Central 11-1	28	32	30	28	30	25	13	23	37	17	25	19	25	20		352
8		Arlington 38-1	27	20	26	16	22	23	16	20	21	23	29	28	23	22	289	316
9		Armour 21-1	1	10	14	12	16	12	8	15	14	11	13	17	12	10	164	165
10	4001	Avon 04-1	17	23	22	21	21	13	20	17	21	25	17	22	17	22	261	278
11	49001	Baltic 49-1	37	28	39	22	33	38	29	25	46	39	32	25	21	34	411	448
12		Belle Fourche 09-1	0	133	125	114	112	104	83	99	111	97	109	98	97	90	1372	1372
13		Bennett County 03-1	17	28	38	30	43	33	34	25	35	28	47	50	44	34	469	486
14	61002	Beresford 61-2	0	59	53	54	48	40	52	52	48	52	42	42	49	43	634	634
15	25001	Big Stone City 25-1	24	7	10	10	12	9	9	7	11	14	0	0	0	0	89	113
16	52001	Bison 52-1	0	13	7	8	12	8	6	9	12	15	10	13	19	11	143	143
17	4002	Bon Homme 04-2	33	51	51	37	36	30	47	45	34	43	40	40	47	41	542	575
18	22001	Bowdle 22-1	0	7	15	13	9	12	8	13	8	13	11	7	11	9	136	136
19	49002	Brandon Valley 49-2	0	324	275	295	281	268	263	244	263	281	244	241	231	248	3458	3458
20	30003	Bridgewater-Emery School Distr	0	29	32	17	26	32	20	28	29	24	19	28	18	19	321	321
21	45004	Britton-Hecla 45-4	0	42	36	43	24	30	28	31	27	46	39	39	45	53	483	483
22	5001	Brookings 05-1	0	262	269	249	247	257	240	216	222	204	240	221	191	165	2983	2983
23	26002	Burke 26-2	11	27	14	16	13	11	19	16	10	9	19	14	16	21	205	216
24	43001	Canistota 43-1	0	24	15	22	12	14	13	18	15	16	24	19	17	20	229	229
25	41001	Canton 41-1	0	84	70	68	53	47	65	60	65	67	60	67	67	71	844	844
26	28001	Castlewood 28-1	21	28	24	17	26	19	18	21	21	18	12	25	12	25	266	287
27	60001	Centerville 60-1	26	24	24	18	14	17	17	11	14	12	20	18	19	12	220	246
28	7001	Chamberlain 07-1	0	73	78	71	59	74	57	71	62	58	88	62	68	76	897	897
29	39001	Chester 39-1	37	39	23	35	24	25	23	23	22	29	123	60	65	74	565	602
30	12002	Clark 12-2	25	31	36	30	32	21	27	23	28	27	27	29	21	25	357	382
31	50005	Colman-Egan 50-5	5	21	21	22	15	18	18	17	19	20	19	18	15	23	246	251
32		Colome Consolidated	0	18	18	15	24	19	21	20	20	21	25	21	19	21	262	262
33		Corsica 21-2	16	7	9	8	14	18	9	8	10	11	8	11	18	13	144	160
34	16001	Custer 16-1	0	74	70	76	69	58	73	69	57	67	65	66	61	60	865	865
35		Dakota Valley 61-8	0	105	97	99	89	96	101	96	106	85	82	85	85	68	1194	1194
36		De Smet 38-2	0	16	15	24	22	21	24	25	29	23	20	39	27	27	312	312
37		Dell Rapids 49-3	0	80	63	52	72	61	73	69	70	67	66	76		76		905

Look at Brookings • This data has been extracted and ready to be compared against the ACS

• It is one of the many starting points to locate all of the population under investigation.

• This data can be manipulated with programs such as GIS and SPSS.

Fact Finder

• Part of the U.S. Census data.

• Community Facts links you to popular tables of interest.

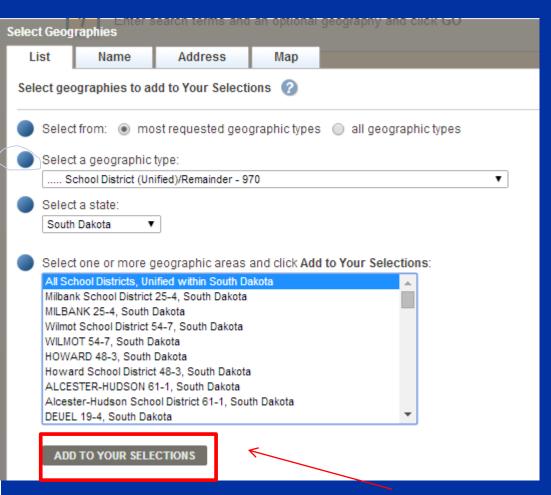
• It is another great point of entry.

Fact Finder

- Guided Search helps you narrow down your search by type of data, topics, geography, and race.
- Advanced Search allows you to perform a keyword search and also narrow down your search by a variety of factors, including topic, geography, year, dataset, industry codes, etc.
- Can be laborious if you are not familiar with the search procedures.

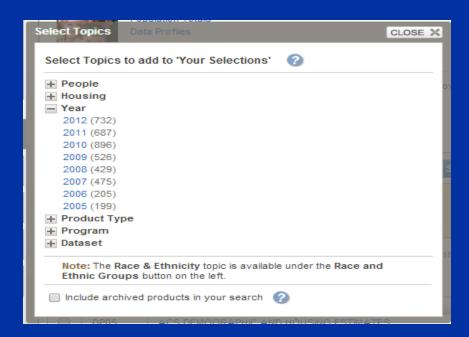


SD is always unified 3



This will continue the progress





		≪〈 7 - 24 of 24 > >>
\$ Lyman School District 42-1, South Dakota	Sioux Falls School District 49-5, South Dakota	Winner School District 59-2, South Dakota

۱			hool Distri		Sioux Falls School District 49-5, South Dakota						Winner School District 59-2, South Dakota								
1		To	tal	Ma	ale	Fen	nale	To	tal	Ma	ile	Female		Total		Male		Fem	ale
6 of 6	Subject	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
×	Total population	2,902	+/-104	1,535	+/-68	1,367	+/-56	144,005	+/-825	71,813	+/-601	72,192	+/-608	4,308	+/-199	2,156	+/-136	2,152	+/-112
	AGE																		
	Under 5 years	9.3%	+/-0.6	10.0%	+/-0.9	8.6%	+/-0.5	8.0%	+/-0.3	8.0%	+/-0.4	8.0%	+/-0.4	6.0%	+/-0.9	8.2%	+/-1.7	3.8%	+/-1.4
1	5 to 9 years	10.1%	+/-1.4	10.4%	+/-2.1	9.7%	+/-1.7	6.3%	+/-0.3	6.4%	+/-0.5	6.2%	+/-0.4	5.4%	+/-1.9	5.3%	+/-2.2	5.5%	+/-2.2
	10 to 14 years	9.2%	+/-1.4	9.9%	+/-2.3	8.5%	+/-1.5	6.0%	+/-0.4	6.3%	+/-0.5	5.6%	+/-0.5	5.7%	+/-1.3	5.6%	+/-1.8	5.8%	+/-1.8
	15 to 19 years	8.4%	+/-1.4	10.0%	+/-2.0	6.7%	+/-2.4	6.2%	+/-0.3	6.4%	+/-0.3	6.1%	+/-0.3	6.6%	+/-2.2	6.5%	+/-2.5	6.7%	+/-3.1
	20 to 24 years	6.1%	+/-1.0	6.4%	+/-1.6	5.8%	+/-1.5	8.2%	+/-0.2	8.1%	+/-0.3	8.3%	+/-0.3	3.0%	+/-1.9	2.9%	+/-2.7	3.2%	+/-2.4
	25 to 29 years	5.4%	+/-0.5	5.4%	+/-0.7	5.5%	+/-0.7	9.2%	+/-0.2	9.6%	+/-0.3	8.8%	+/-0.4	7.4%	+/-3.0	6.2%	+/-3.6	8.7%	+/-3.8
	30 to 34 years	6.1%	+/-0.7	6.1%	+/-0.5	6.0%	+/-1.3	7.3%	+/-0.3	7.6%	+/-0.4	6.9%	+/-0.3	7.2%	+/-2.3	9.0%	+/-3.3	5.4%	+/-2.2
	35 to 39 years	4.0%	+/-1.2	4.1%	+/-1.7	3.9%	+/-1.6	6.1%	+/-0.4	6.3%	+/-0.6	5.9%	+/-0.5	5.2%	+/-1.7	6.5%	+/-2.6	4.0%	+/-1.9
	40 to 44 years	5.5%	+/-1.4	4.4%	+/-2.1	6.7%	+/-2.4	6.3%	+/-0.4	6.8%	+/-0.5	5.9%	+/-0.6	4.5%	+/-1.3	3.9%	+/-1.9	5.1%	+/-1.6
	45 to 49 years	6.8%	+/-1.4	6.0%	+/-2.1	7.6%	+/-1.4	7.0%	+/-0.2	7.2%	+/-0.3	6.8%	+/-0.3	8.6%	+/-1.4	8.4%	+/-1.9	8.7%	+/-1.5
	50 to 54 years	6.6%	+/-1.2	7.4%	+/-2.0	5.7%	+/-1.2	6.8%	+/-0.2	6.8%	+/-0.3	6.7%	+/-0.3	7.8%	+/-0.8	8.3%	+/-1.1	7.3%	+/-1.0
	55 to 59 years	5.4%	+/-1.4	5.3%	+/-1.8	5.5%	+/-1.8	6.4%	+/-0.4	6.1%	+/-0.5	6.6%	+/-0.5	7.3%	+/-1.7	8.3%	+/-2.3	6.3%	+/-2.0
	60 to 64 years	3.5%	+/-0.9	3.1%	+/-1.3	4.0%	+/-1.3	4.8%	+/-0.3	4.6%	+/-0.4	5.0%	+/-0.4	5.0%	+/-1.7	4.0%	+/-1.9	5.9%	+/-2.5
	65 to 69 years	4.6%	+/-1.4	4.6%	+/-1.8	4.6%	+/-1.4	3.3%	+/-0.3	3.2%	+/-0.4	3.4%	+/-0.3	4.2%	+/-1.3	4.5%	+/-2.0	3.9%	+/-1.8
	70 to 74 years	3.0%	+/-1.1	3.4%	+/-1.4	2.6%	+/-1.4	2.5%	+/-0.2	2.3%	+/-0.3	2.8%	+/-0.3	3.7%	+/-1.3	2.3%	+/-1.8	5.0%	+/-2.1
	75 to 79 years	2.7%	+/-1.0	2.3%	+/-1.3	3.1%	+/-1.2	2.0%	+/-0.2	1.7%	+/-0.2	2.4%	+/-0.3	4.8%	+/-1.7	2.4%	+/-1.7	7.3%	+/-2.3
	80 to 84 years	2.1%	+/-0.8	0.9%	+/-0.6	3.4%	+/-1.4	1.8%	+/-0.2	1.4%	+/-0.2	2.2%	+/-0.3	2.5%	+/-1.1	2.9%	+/-1.6	2.1%	+/-1.6
	85 years and over	1.1%	+/-0.6	0.3%	+/-0.4	2.1%	+/-1.2	1.8%	+/-0.2	1.2%	+/-0.2	2.4%	+/-0.3	5.1%	+/-1.9	4.8%	+/-2.4	5.3%	+/-2.2

- So we pulled up the ACS data and now it time to locate private schools.
- We can do this in ACS, but the National Center for Educational Statistics is a lot more user friendly.
- The filter is similar but much more manageable for use in schools and boardrooms.

NCES

• This engine is used to locate schools

• It's a powerful statistical tool on the internet.

• Can generate files in Excel for use in GIS programs or SPSS.

• Let's get started.

NATIONAL CENTER FOR EDUCATION STATISTICS

4 Begin

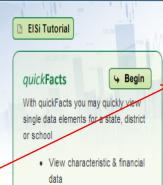
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- · View contact information
- · Chart and Print data
- Link to expressTables for additional analysis

expressTables

With expressTables you may view most requested data tables at the state. county, district, and school levels

→ Begin

- · Make refinements
- · Sort a column with a single click
- · Chart each row of data
- · Print and export a table

tableGenerator

With tableGenerator you may create custom tables for a state, district, or school

- · Filter columns
- . Chart & compare institutions
- . Drag & drop, sort, and remove columns
- · Export a table

The Elementary/Secondary Information System (ELSi) is an NCES web application that allows users to quickly view public and private school data and create custom tables and charts using data from the Common Core of Data (CCD) and Private School Survey (PSS)

ELSi utilizes variables that are frequently requested by users for producing tables. It is a fast, easy way to obtain basic

statistical data on U.S. schools. When generating custom tables, ELSi allows the user to choose row variables, column variables and filters to refine the data included in tables produced.

NOTE: All three EISi tools use available data beginning in 1986-87 to the most recent school year from Common Core Data (CCD) and Private School Survey (PSS), Closed Schools (status=2) and Closed Districts (bound=2) are excluded from this application. Visit EISi's about the data section for more information.



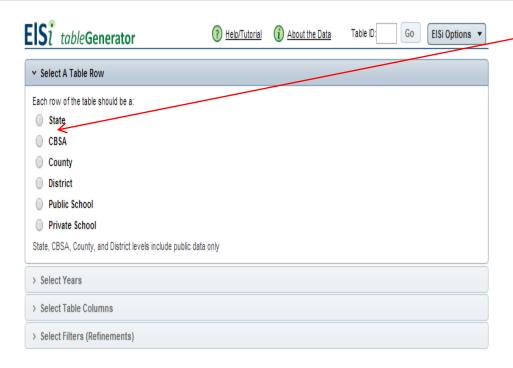




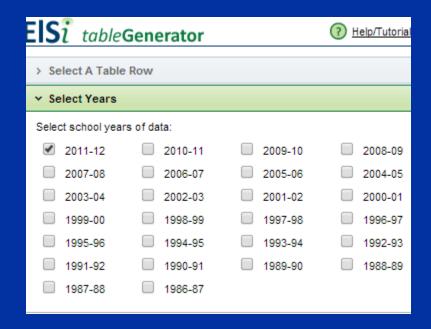
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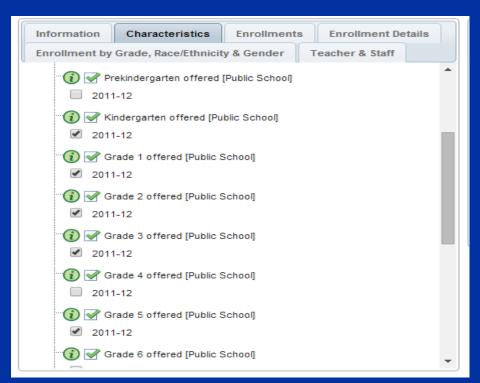


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Choose private school or any other filter





We create this table

ELSI Export								
ELST EXPORT								
National Center for Education Statistics - http://nce	es.ed.gov/ccd/elsi/							
Traditional Center for Education Statistics Thispy, need	312418017004721317							
This is a Private School based table with the followi	ing filters applied: St	ate(s) (All Years): South Dakota						
		112(5) (/ / 23/5)/ 334/ 34/ 34/ 34/						
Private School Name	State Name [Private	Private School Name [Private School] 2009-	County Name [Privat	Kindergarte	Grade 1 Stude	Grade 2 Stud	Grade 3 Stud	Grade 4 Stu School ID
ABBOTT HOUSE	SOUTH DAKOTA	ABBOTT HOUSE (mitchell/mount vernon)	DAVISON	-	_	_	1	- 01283096
ABERDEEN CHRISTIAN SCHOOL	SOUTH DAKOTA	ABERDEEN CHRISTIAN SCHOOL ELEMENTARY		12	8	6	11	7 02058401
ATCO ENTERPRISES	SOUTH DAKOTA	ATCO ENTERPRISES	CODINGTON	_	_	_	_	- 01932451
BETHEL LUTHERAN SCHOOL	SOUTH DAKOTA	BETHEL LUTHERAN SCHOOL	MINNEHAHA	3	2	3	3	1 A0302913
BETHESDA LUTHERAN SCHOOL	SOUTH DAKOTA	BETHESDA LUTHERAN SCHOOL	FALL RIVER	4	4	2	5	4 02058478
BLACK HILLS CHILDREN'S HOME	SOUTH DAKOTA	BLACK HILLS CHILDREN'S HOME	PENNINGTON	2	7	5	5	12 02058649
BLACK HILLS CHRISTIAN ACADEMY	SOUTH DAKOTA	BLACK HILLS CHRISTIAN ACADEMY	LAWRENCE	12	3	4	4	4 A9703180
BLACK HILLS CLASSICAL CHRISTIAN ACADEMY	SOUTH DAKOTA	BLACK HILLS CLASSICAL CHRISTIAN ACADEM	LAWRENCE	13	10	9	9	7 A0903400
CALVARY CHRISTIAN SCHOOL	SOUTH DAKOTA	CALVARY CHRISTIAN SCHOOL	PENNINGTON	9	14	10	14	11 02119047
CENTRAL BAPTIST PRESCHOOL & KINDERGARTEN	SOUTH DAKOTA	CENTRAL BAPTIST PRESCHOOL & KINDERGAF	LINCOLN	20	-	-	-	- K9305850
CHAMBERLAIN ACADEMY	SOUTH DAKOTA	CHAMBERLAIN ACADEMY	BRULE	-	-	-	-	- A0503260
CHILDREN'S CARE HOSPITAL-SCHOOL	SOUTH DAKOTA	CHILDREN'S CARE HOSPITAL-SCHOOL	MINNEHAHA	1	1	5	5	8 01283052
CHILDREN'S HOME SOCIETY	SOUTH DAKOTA	CHILDREN'S HOME SOCIETY	MINNEHAHA	4	6	8	15	16 01282707
CHILDREN'S HOUSE MONTESSORI	SOUTH DAKOTA	CHILDREN'S HOUSE MONTESSORI	PENNINGTON	14	6	6	6	1 A0109178
CHRIST THE KING SCHOOL	SOUTH DAKOTA	CHRIST THE KING SCHOOL	MINNEHAHA	30	20	14	10	12 01282285
CHRISTIAN CENTER ELEMENTARY SCHOOL	SOUTH DAKOTA	CHRISTIAN CENTER ELEMENTARY SCHOOL	MINNEHAHA	23	26	27	18	22 02058616
DAKOTA CHRISTIAN SCHOOL	SOUTH DAKOTA	DAKOTA CHRISTIAN SCHOOL	DOUGLAS	8	5	10	6	7 01282773
EDUCATION & INTEGRATION SERVICES	SOUTH DAKOTA	EDUCATION & INTEGRATION SERVICES	MINNEHAHA	-	-	-	-	- A0109185
FAITH CHRISTIAN ACADEMY	SOUTH DAKOTA	FAITH CHRISTIAN ACADEMY	MINNEHAHA	4	2	2	2	2 02058591
								7

• The disadvantage of the website is that private schools are located in counties, not districts

So we need to locate these schools

• We could use the yellow pages, Google maps, or even the iPhone.

Time consuming, but there is an easier way.

Greatschools.org

Web based school locator

• Provides scores, reviews, and other important information.

 Could be used to located schools that borders district lines. Find a School

Review Your School

Summer Learning

Preschool

Elementary School

Middle School

High School

Hot Topics -

Worksheets & Activities -

Homework Help -

Parenting Dilemmas .

Learning Difficulties -

Health & Behavior -

Common Core





BY CITY

BY STATE

Looking for schools in your community? You've come to the right place. Click on a link below to explore top-rated schools, find local information, talk "school" with local parents, and much more.



New York City »

Homes for sale

Community







@ Community

Homes for sale



Chicago »

(See Community

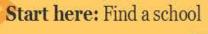






@ Community

Homes for sale



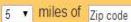
Enter school, district, or city -- 🔻



GO

Search for schools near an address

Show me: Elementary schools ▼ Within



GO

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Most Popular



Bipolar at 5?

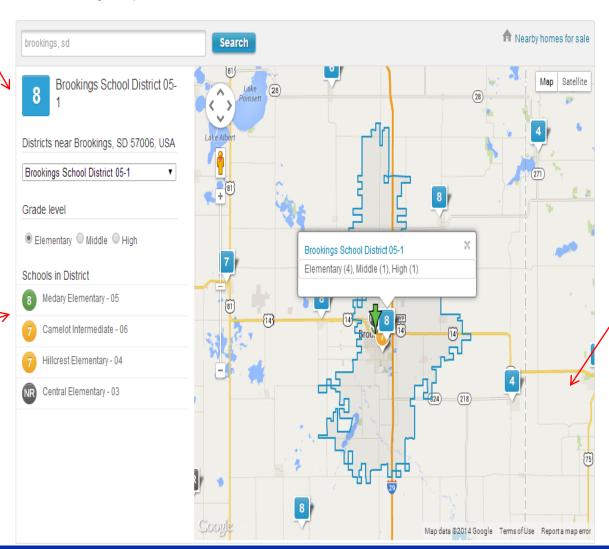
Hot Topics ▼ Worksheets & Activities ▼ Homework Help ▼ Parenting Dilemmas ▼ Learning Difficulties ▼ Health & Behavior ▼ Common Core

School and District Boundaries Map

Researching schools in your neighborhood is a snap with our interactive map tool. Enter an address to see school attendance and district boundary lines. Go ahead and give it a spin.

School of interest

Lists
number of
schools
and their
scores



Shows district boundary and school location

Locating BIE Schools

- Though Native America children are the dominant minority in SD, school information about them is limited
- FERPA and low Native American population numbers, requires the U.S. government to withhold sensitive data
- To get any Native American data, the researcher must contact the Education Research Analysts in Albuquerque, NM



and Certification

Assessment and Accountability Curriculum and CTE Finance, Grants Data Management Health, Nutrition After School Title Programs SPED, Head Start



QUICK LINKS

2014 Legislature
A-Z Index
About the Department
Board of Education
Common Core
Indian Education
Report Card
School Directory

Stimulus PRESS ROOM News Releases

Statistical Digest

Publications

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RESOURCES

commoncore.sd.gov K-12 Data Center SD Codified Laws State Library Teacher 411 Virtual School

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South Dakota Indian Education Data

BUREAU OF INDIAN EDUCATION/ TRIBAL GRANT SCHOOLS

- Native American students in BIE/ Tribal and public schools (to come)
- Location & number of BIE/ Tribal schools in South Dakota (to come)

CONTACT

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South Dakota Department of Education, Office of Indian Education 800 Governors Drive, Pierre, SD 57501 Telephone: (605) 773-8194



MISSION

VISION

South Dakota.

Marta Neuman, Administrative Assist

address the educational challenges t

South Dakota. It works to identify in the achievement gap between Native

educational models that are culturally

partnerships between the public sch

To close the achievement gap in the

To inspire collaboration across South

improve educational outcomes for Ar

Education and tribal schools.

South Dakota Department of Educat 800 Governors Drive, Pierre, SD 575 Telephone: (605) 773-8194



How to use data

• Use data to inform discussions.

Draw conclusions carefully.

• Some success factors can't be measured by data.

• Outside factors can influence data.

Using Data for Comparisons

- Great schools.org is useful for making general comparisons only.
- The website not designed to serve as an absolute ranking of schools.
- Carefully read the guide for details about how data comparisons are structured.

Ideas for future school data collectors

- Start conversations and use data to target areas of interest and concern.
- Ask the data center administrator, county officials, or district office administrators questions.
- Align priorities and compare current data with school and district goals.

Discussion

- Who needs to know about the Report Cards in your community?
- How can you raise awareness about what you found in school data?
- How can you collect community data?
- How might you use the Census data to improve your school district?

Links

- South Dakota Department of Education (SDDOE)
 - o http://doe.sd.gov
- U.S. Census (Fact Finder)
 - o http://factfinder2.census.gov
- National Center for Education Statistics
 - o http://nces.ed.gov
- Great Schools
 - o http://www.greatschools.org/school-district-boundaries-map

Thank you

Question?