



## Editor's Note

---

This issue provides us with some very interesting articles with wide variation in research topics. The issue begins with Richard Braunstein's "Case Studies in the Development of Reliable and Valid Social Problems Sources" where he demonstrates how statistical data on Native American populations in South Dakota is often not reliable nor valid and proposes possible solutions. Next up is "Tsunami 2004: India and International Impacts, International Disaster Management," Tania Arseculatne, Austin Ritch, and Russell Wicklund's India's preparations developed prior to the 2004 tsunami, what worked and what didn't work as well, and possible changes to be made to these preparations for future earthquakes and tsunamis. In Trenton Ellis and Breanna Bass's article "Bullying Victimization as a Predictor of Suicidality among South Dakota Adolescents: A Secondary Data Analysis Using the 2015 Youth Risk Behavior Survey," the authors explore victims of bullying and how bullying can be a possible predictor of suicidality for South Dakota teens. Marina Makarova's research focuses on Russian and Polish student cultures of cheating, surveying students at two universities in "Factors of Academic Misconduct: Polish and Russian Students' Attitudes." And last, Brie Willert's Graduate Student Writing Contest Winner "How Does Class Status Influence Perceptions of Individuals Mental Health." Willert investigates the ties between SES and mental health.

As always, we're looking for papers to include in *GPS*. Research articles, pedagogical issues, teaching ideas, visual sociology, and any other kinds of scholarly works focusing on Sociology are invited including letters to the editor!

I hope you enjoy this issue of the *Great Plains Sociologist*.

Laura