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Mealtime for Little Folks

Cooperative Extension South Dakota State University

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Mealtime for Little Folks

Reprinted with permission of the Michigan State University Cooperative Extension Service from their Home and Family Series, Extension Bulletin 482, Mealtime for Little Folks, by Roberta Hershey.
Mealtime for Little Folks

"In spite of anything you do, your food grows right up into you."

Hello, Mommie and Daddy

This is Jerry. I am three years old now. I like to talk on the telephone. I'm phoning to tell you how I eat.

I like pretty colored foods. I like foods I can hold—rolled lettuce, pieces of carrot, and slices of apple (peeled please). I like my meat cut up in little pieces. I don't like things that bite my tongue. (My taste is keener than yours.) It is fun to eat foods that go "crunch." I like food warm—not real hot or real cold. I like a little bit on my plate at one time. Then I can ask for more. I like to feed myself. When I get too tired, it's nice if somebody helps. I don't like vegetables with strings in them, either. I don't like gummy things. They stick in my mouth. Sometimes mashed potatoes do.

A whole glass of milk almost fills my tummy. Then there isn't much room left. I'd rather leave the milk till last. I like my own plate. I can push my spoon against the high sides. This way, I don't spill so much. I can eat best with my own spoon. I like the short handle. Yours is too big and deep.

I like my own fork too. It fits my mouth and it isn't sharp. I like to push my feet flat on the floor or on the step of my high chair. I like to pour my milk my own self. Let me use the little pitcher. It has a wide mouth. I like to drink from my own pink cup. I can put my whole hand through the handle. Sometimes, a little, small-topped glass makes it easier not to spill. I can pick up those little, round, green peas with my fingers. They run away from the spoon. They are good when you mash them.

Little Letters from Little Folks

Dear Mom and Dad—Now that I'm six and in kindergarten, I like to play writing letters. That's why I'm writing to you.

Sometimes I'm not very hungry. But some days I eat a lot. I'd rather not have the same foods day after day. But I do like my favorites—like hamburgers and ice cream. I liked it when Aunt Sally said I ate neatly. When I was at Uncle John's, he asked me if I'd like my broccoli by the meat on my plate or by my potato. I like to choose that way.
Lunch is nice when we have the green place mats and flowers on the table.

I don’t like red beets to run into my potatoes.

Surprise custard is fun. One day I found a bright cherry hidden in mine.

I’m almost always quite hungry after school. That’s when I like a snack with the other boys and girls.

I would eat more breakfast if I woke up a little earlier. Then I wouldn’t have to hurry so much to get to school.

I don’t like foods that are too soft and runny. I like chewy ones though.

I like to help set the table; it makes me hungrier.

The vegetables I grew in my own garden are best.

Grandma lets me help her buy groceries when I visit her. I put cold, cold frozen orange juice and a big box of oatmeal in the cart.

Love,

SUSAN


"Advice from the Family Physician

... to parents of pre-school children"

Remember, the way you feed your child has a great influence on his physical development and, to some extent, determines his emotional makeup. Expect him to grow rapidly at some periods and more slowly at others. He may not grow at the same rate as the child next door.

Do you want your child to be Growing—Going—Glowing?

Then look him over carefully—

DOES HE HAVE

• A straight back?

• Firm muscles?

• Sound teeth? Gums firm and pink?

• Good color (whites of eyes bluish-white; pink membranes inside mouth and eyelids)?

• Straight legs?

• Flat shoulder blades?

• Clear skin?

• Glossy hair?

• Sweet breath?

• A nicely rounded body?

DOES HE

• Seem happy?

• Eat well?

• Play actively?

• Have daily elimination?

• Sleep soundly?


Telegrams

From Grandmother and Grandfather to Parents of the Very Young

Do give Susan more chance to talk at the table.

Wish you wouldn’t tell the children that carrots are good for them.

Try new foods, a little bit at a time, at the beginning of a meal.

Discourage your neighbor from giving candy to the children.

Why order Jerry to clean up his plate? It only makes him dislike the food.

Dessert becomes much too important when you use it to bribe the youngsters to eat their vegetables.

A star on a chart for eating an egg may help the children like stars—not eggs.

Don’t lose the woods for the trees; a happy mealtime is more important than making sure Jerry eats his meat.

Don’t make a theatrical production of mealtime. Take it easy.

Eating isn’t a duty—It’s a privilege.
**A Guide for Planning a Day’s Meals for Children from 1 to 6**

<table>
<thead>
<tr>
<th>FOOD</th>
<th>APPROXIMATE QUANTITY NEEDED DAILY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milk to drink, and in, or on, foods</td>
<td>3 to 4 measuring cups</td>
</tr>
<tr>
<td>Eggs</td>
<td>1</td>
</tr>
<tr>
<td>Meat, poultry, fish, cottage cheese</td>
<td>1 to 4 level tablespoonfuls</td>
</tr>
<tr>
<td>Potatoes, white or sweet</td>
<td>1 serving</td>
</tr>
<tr>
<td>Other cooked vegetables (mostly green leafy or deep yellow ones)</td>
<td>1 to 2 servings</td>
</tr>
<tr>
<td>Raw vegetables (carrots, cabbage, tomatoes, lettuce, etc.)</td>
<td>1 serving</td>
</tr>
<tr>
<td>Fruit for vitamin C</td>
<td>1 medium orange or ½ cup citrus fruit juice or ½ cup tomato juice</td>
</tr>
<tr>
<td>Other fruit (apples, apricots, bananas, peaches, prunes, etc.)</td>
<td>1 serving</td>
</tr>
<tr>
<td>Bread, whole grain, or enriched</td>
<td>½ to 3 slices</td>
</tr>
<tr>
<td>Cereal, whole grain or enriched</td>
<td>1 serving</td>
</tr>
<tr>
<td>Butter or fortified margarine</td>
<td>Small amounts spread on bread, and used to season vegetables</td>
</tr>
<tr>
<td>Vitamin D concentrate, vitamin D milk, or fish liver oil</td>
<td>400 units (a quart of vitamin D milk contains 400 units)</td>
</tr>
<tr>
<td>Iodized salt</td>
<td>In South Dakota, water supplies are low in iodine, so use of iodized salt is important.</td>
</tr>
</tbody>
</table>

Omit very sweet foods, foods high in fat, and foods highly seasoned.

Not too much roughage—Little children do better without much rough cellulose such as bran, seedy berries, fruit skins, and popcorn.

Watch vitamin D—Modern science is proving that too much vitamin D can interfere with growth and appetite in young children. Vitamin D is important to help in the formation of bones and teeth, but 400 units daily is usually enough.

Save their teeth—The candy and soft-drink hazard is a real threat to your child’s nutrition, especially to his teeth. If he acquires the sweet-snacking habit, he ceas-

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**Menus for Young and Old**

**Autumn**

**BREAKFAST**
- Cantaloupe (Diced for pre-school child)
- Oatmeal—Milk
- Whole Wheat Toast—Butter
- Milk—Coffee (adults)

**LUNCH**
- Poached Egg on Toast with Grated Cheese
- Carrot Sticks—Raw Cucumber Strips
- Canned, Fresh or Frozen Peaches
- Milk—Tea (adults)

**MID-AFTERNOON SNACK**
- Apricot Juice
- Cottage Cheese—Prune Sandwich

**DINNER**
- Baked Fish
- Scalloped Potatoes
- Stewed Tomatoes
- Tossed Salad—Lettuce Leaf (pre-school child)
- Blueberry Muffins—Butter
- Pumpkin Pie (adults)
- Pumpkin Custard (pre-school child)

**Winter**

**BREAKFAST**
- Orange Juice
- Scrambled Eggs—Crisp Bacon
- Enriched Toast—Butter
- Milk—Coffee (adults)

**LUNCH**
- Cream of Mixed Vegetable Soup
- Hard Toast Sticks
- Lettuce—Pear—Grated Cheese Salad
- Oatmeal Cookie
- Milk—Tea (adults)

**MID-AFTERNOON SNACK**
- Surprise Custard

**DINNER**
- Pot Roast of Beef
- Potatoes—Carrots
- Gravy (adults)
- Celery
- Apple Betty (adults)
- Apple Sauce (pre-school child)
- Milk—Coffee (adults)
**Spring**

**BREAKFAST**
- Sliced Orange
- Creamed Chipped Beef on Toast Cubes
- Date Cookies
- Milk—Coffee (adults)

**LUNCH**
- Chicken Sandwich on Whole Wheat Bread
- Green Beans in Milk
- Rhubarb Sauce
- Milk—Coffee (adults)

**MID-AFTERNOON SNACK**
- Apple Slices spread with Peanut Butter
- Milk

**DINNER**
- Salmon Loaf
- Baked Potatoes with Sour Cream
- Fresh Asparagus
- Cole Slaw (adults) Cabbage Wedge (pre-school child)
- Lemon Sponge Pudding
- Milk—Coffee (adults)

**Summer**

**BREAKFAST**
- Fresh Strawberries
- Enriched Dry Cereal with Milk
- Boston Brown Bread—Butter
- Milk—Coffee (adults)

**LUNCH**
- Chopped Hard-Cooked Egg on Lettuce (pre-school child)
- Deviled Egg Salad (adults)
- Summer Squash with Crumbled Bacon
- Rye Bread—Butter
- Pineapple Milk Sherbet
- Milk—Coffee (adults)

**MID-AFTERNOON SNACK**
- Cream Cheese—Watercress Sandwich
- Apple Juice

**DINNER**
- Lamb Patties
- Creamed Peas and New Potatoes
- Enriched Bread—Butter
- Fruit Compote (Canned Peaches, Cherries, Bananas)
- Angelfood Cake
- Milk—Coffee (adults)

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**Parents with Poise**

**ARE—**
- CHEERFUL
- CASUAL
- CONSISTENT

**NEVER—**
- FRET
- FUSS
- FORCE

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